



## COURSE OUTLINE: BSCN1110 - CLINIAL II-HLTH ASMT

Prepared: Kim Lauzier RN, PhD

Approved: Bob Chapman, Dean, Health

<b>Course Code: Title</b>	BSCN1110: CLINICAL II: HEALTH ASSESSMENT
<b>Program Number: Name</b>	3401: HONOURS BSCN
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course will provide students with the basic principles and components of a holistic nursing assessment, with focus on the well adult. Students will gain knowledge and skills in communication, interviewing and assessment of the physical and mental status of individuals. Students will learn normal and select abnormal assessment findings. Students will learn and safely demonstrate their skills in the labs setting and are required to integrate their knowledge and skills into their clinical practice. Learners are required to integrate new and prior learning. (lec/sem 3, lab 3, 88 hr exp)
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	15
<b>Total Hours:</b>	180
<b>Prerequisites:</b>	BSCN1000, BSCN1010
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	BSCN2000, BSCN2001, BSCN2010, BSCN2011, PATH2050
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3401 - HONOURS BSCN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable



	<p>outcomes.</p> <p>VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.</p> <p>VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.</p> <p>VLO 11 Identify, support, and effect appropriate change in healthcare.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 65%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Students enrolled in BSCN1110 must achieve an overall 65% on written tests and exams, a minimum of 65% on scenario testing, as well as achieve satisfactory in the following assessments:</p> <ol style="list-style-type: none"> <li>1. Clinical Performance</li> <li>2. Clinical Assignments</li> <li>3. Laboratory Skills Passport</li> <li>4. Laboratory Skills Assessment</li> </ol> <p>All components must be completed to earn a final grade in the course.</p> <p>Scenario Testing is a S/U grade. In order to be successful in BSCN 1110, students must receive an S grade on scenario testing.</p> <p>CNO ETP Competencies Mapped to Clinical Learning:  Clinician: 1.1, 1.2, 1.4-1.10, 1.13, 1.14, 1.19, 1.21, 1.22, 1.25-1.27  Professional: 2.1-2.11, 2.13  Communicator: 3.1-3.4, 3.8  Collaborator: 4.1, 4.3- 4.5  Leader: 6.4, 6.6-6.8, 6.11  Advocate: 7.1, 7.2, 7.6, 7.9  Educator: 8.1, 8.2  Scholar: 9.1-9.3, 9.8</p>
<b>Books and Required Resources:</b>	<p>Physical examination &amp; health assessment by Jarvis, C.  Publisher: Elsevier Canada Edition: 4th Canadian  ISBN: 9780323827416</p>



Pocket companion for physical examination & health assessment by Jarvis, C.  
 Publisher: Elsevier HlthSciences Division Edition: 4th Canadian  
 ISBN: 9780323827430

Student laboratory manual for physical examination & health assessment by Jarvis, C.  
 Publisher: Elsevier Canada Edition: 4th Canadian Edition  
 ISBN: 9780323827423

**Ends in View and Processes:**

<b>Ends in View</b>	<b>Process</b>
Demonstrate the knowledge, attitudes and skills necessary for holistic, comprehensive and focused assessment of well clients	1.1 Identify and describe parameters of health perception and health management 1.2 Describe and demonstrate methods for establishing rapport, ensuring comfort and defining expectations during the introductory phase of the interview. 1.3 Consider how to integrate cultural considerations into the physical exam. 1.4 Integrate laboratory and diagnostic results within different system assessments
<b>Ends in View</b>	<b>Process</b>
Use the nursing process to demonstrate professional and safe nursing care for well clients	2.1 Distinguish the difference between data collection and interpretation of data. 2.2 Articulate the importance of a nursing diagnosis and describe how it is different from a medical diagnosis. 2.3 Describe the different types of nursing diagnoses.
<b>Ends in View</b>	<b>Process</b>
Demonstrate introductory interviewing and assessment skills and collect health history information.	3.1 Define and describe what is meant by present health status in terms of client strengths, wellness diagnoses, and actual or potential nursing diagnoses. 3.2 Describe the purpose and components of the health history interview. 3.3 Describe the approaches used to document data collected from the health history 3.4 Identify three interrelated phases of an effective interview: (1) The introduction phase, (2) The working phase, and (3) The termination phase. 3.5 Describe and demonstrate the principles of effective communication that apply to the working phase of the interview. 3.6 Describe and demonstrate effective techniques for terminating the interview. 3.7 Identify barriers to therapeutic communication.
<b>Ends in View</b>	<b>Process</b>
Participate in inter-professional, intra-professional and	4.1 Recognize collaborative problems, medical diagnoses, differential diagnoses and the nurse`s role.

	interdisciplinary learning experiences	4.2 Research, reflect and present present to peers the role of other team members within the clinical experience setting.
	<b>Ends in View</b>	<b>Process</b>
	Perform a relevant physical examination based on assessment findings and specific client characteristics.	5.1 Conduct a systematic health history to obtain subjective data relative to the skin, hair and nails. 5.2 Demonstrate and/or describe (where appropriate) the preparation of individuals for assessment of the skin, hair and nails. 5.3 Demonstrate appropriate inspection, and palpation, and positioning techniques used in the examination of the skin, hair and nails. 5.4 Demonstrate appropriate inspection, palpation, and auscultation techniques used while assessing the head, face, neck, eyes and ears.
<b>Evaluation Process and Grading System:</b>	<b>Evaluation Type</b>	<b>Evaluation Weight</b>
	Final Exam	35%
	Scenario Testing	0%
	Simulation Participation	5%
	Test 1	25%
	Test 2	25%
	Weekly Quizzes	10%
<b>Date:</b>	November 26, 2024	
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.	